

Kindergarten Class Course Summary

Martin Luther Academy
7112 N Overland Drive
Kansas City, MO 64151

RELIGION

Teacher: Mrs. Folken

Text: *One in Christ* (Concordia Publishing House 2014)

Course Description: The Kindergarten religion curriculum is based on the series *One in Christ*. The goal is to help students grow in discipleship as they learn about God's Word. In addition, they learn how to apply Bible truths to their lives and commit God's Word to memory.

By God's grace, each lesson

- 1) teaches about human sin and our need for a Savior.
- 2) leads us to see God's grace in sending Jesus to redeem us from sin, death, and the power of the devil.
- 3) encourages us to live in Christ, powered by the Holy Spirit.

One in Christ consists of thirty-six stories, divided into nine units of four stories each. Each unit has a separate Student Book. By the end of the year, the students have a keepsake library of nine booklets, and each one contains four Bible stories. The children are proud to share what they learn about God's message as they read their books to others.

Students also learn a concise way to share the Good News of Jesus' love, forgiveness and salvation. We practice telling each other how Jesus died on a cross to take away our sins so that one day we can live forever with Him in Heaven. Even young children can share the Good News of Jesus with others. To God be the glory!

MATH

Teacher: Mrs. Folken

Text: Saxon (Harcourt 2008)

Course Description: Students use manipulatives, classroom activities, the Smart Board and worksheets to practice number recognition and writing the numbers zero through 100; identify, count, and estimate groups of 100; recognize and count coins; and add and subtract. Students practice how to count by 2s, 5s and 10s. Students

learn concepts such as number families; before, after and between; smallest to largest - as well as how to tell time to the hour, measure, graph, problem solve, and understand some fractions.

LANGUAGE ARTS

Teacher: Mrs. Folken

Text: Journeys Houghton Mifflin Harcourt (2017)

Course Description: Students develop auditory, oral and linguistic skills - along with handwriting - through the use of written curriculum and the Reader's Notebook, listening exercises, games, classroom activities, and Smart Board activities. Students learn to recognize and write each letter in capital and lowercase, make its sound, and blend its sound with other letter sounds to form words. Students build on sight and vocabulary words in order to read sentences, paragraphs, and short stories. They learn basic grammar skills such as sentence structure, as well as singular, plural and possessive nouns, adjectives, verbs, and punctuation. Daily practice builds phonemic awareness, phonics and fluency, vocabulary strategies, and comprehension. Each child will share a short book with the class at least one time during the school year, as Star Student.

SCIENCE

Teacher: Mrs. Folken (taught daily during one semester)

Text: Science - A Closer Look (MacMillan/McGraw-Hill 2008)

Course Description: Through the use of activities, experiments, charts, books, videos and worksheets students learn about Life Science (Plants and Animals), Earth and Space Science (Earth, Our Home and Weather/Sky), and Physical Science (Matter, Magnets, and Movement). Students experience a unit on the life cycle of plants, insects, and/or animals.

SOCIAL STUDIES

Teacher: Mrs. Folken (taught daily during one semester)

Text: All Together (MacMillan/McGraw-Hill 2009)

Course Description: Students learn about individuals and groups of people from the past and present. They learn to use maps and charts and are introduced to the globe. They hear fiction and nonfiction stories/books in addition to reading the

textbook. They also complete worksheets and watch Discovery Education to learn basic concepts in economics, citizenship, geography, history and culture.

COMPUTER

Teacher: Mr. Dixon

Text: None

Course Description: Computer skills are taught and practiced through games and on-line activities. Keyboarding is introduced.

MUSIC

Teacher: Mrs. Thompson

Text: None

Course Description: In music class, we explore rhythms, types of music notes, music rests, note/rest counts, dynamics, Treble or G clef, Bass or F clef, the music staff, and music alphabet with a chant/clapping rhythm. We discuss the various instruments and sections that make up an orchestra. Then students are introduced to classical composers and listen to the pieces they wrote, during a particular period. This creates an appreciation of music. We discuss the Reformation and Martin Luther's contribution to music, and how it still resonates in our hymn singing today.

Students get to learn ballet and movement. They are taught choreography from some of the more familiar ballets, and then they are challenged to create their own movement with the music. This helps with an understanding of how dance and music are very connected.

Last but not least, we love to sing! Sometimes we add actions. The music introduced is age and content appropriate. We discuss the Reformation and Martin Luther's contribution to music, and how it still resonates in our hymn singing today. Finally, lessons in rehearsal/performance etiquette are taught. We call this "musician position!" Above all we make music FUN!

CHOIR

Teacher: Mrs. Thompson

Text: None

Course Description: Students learn Christian songs to share in churches and Chapel services. The students also perform in other special programs/opportunities that arise during the school year.

ART

Teacher: Mrs. Folken

Text: None

Course Description: The students are taught the elements and principles of art and drawing, as well as to study the works of other artists and cultures. The concepts of line, color, shape and form, pattern, texture, space, and composition are taught, using various art medium. Some of the art projects require following explicit directions, while others allow the child to be more creative.

PE:

Teacher:

Text: None

Course Description: Students will engage in warm up stretches and exercise in each class period in order to maintain and/or improve flexibility and endurance. They will learn various group games, and will practice motor skills needed for various sports, such as kicking, throwing and balancing. There is an emphasis on good sportsmanship and helping others as we learn about exercise together.

SPANISH

Teacher: Mrs. Folken

Text: *Elementary Spanish Learning Partner Guidelines* (Northern Arizona University, 2005)

Course Description: Various techniques such as worksheets, videos and books, are used to teach Spanish at this level. At this grade level we are focusing on colors, greetings, numbers, fruits, vegetables and animals.